



SC Annual School Report Card Summary

GAFFNEY SENIOR HIGH
Cherokee
Grades: 9-12 **Enrollment: 2,063**
Principal: Ms. Marlene Davis
Superintendent: Kim Bagwell
Board Chair: Mr. Billy Blackwell

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2010	Average	Below Average	TBD	TBD	Not Met	N/A
2009	Average	Below Average	N/A	Silver	Not Met	N/A
2008	Average	Excellent	Gold	Silver	Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	10	28	3	0

* Ratings are calculated with data available by 03/24/2011. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2009	2010	2009	2010
Passed 2 subtests (%)	73.1%	77.4%	74.2%	76.9%
Passed 1 subtest (%)	12.3%	10.8%	13.8%	12.2%
Passed no subtests (%)	14.6%	11.8%	12.1%	11.8%

HSAP PASSAGE RATE (%) BY SPRING 2010

	Our High School	High Schools with Students Like Ours
Passage Rate	91.0%	89.2%

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	513	272
Number of Diplomas	395	189
Rate (%)	77.0%	70.7%

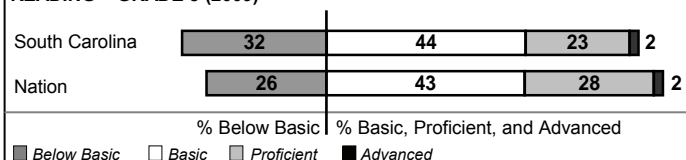
END OF COURSE TESTS - 2010

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	68.7	72.9
English 1	64.8	63.5
Physical Science	41.8	50.0
US History and the Constitution	25.5	38.0
All Tests	49.1	54.8

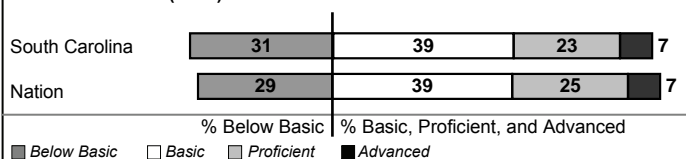
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

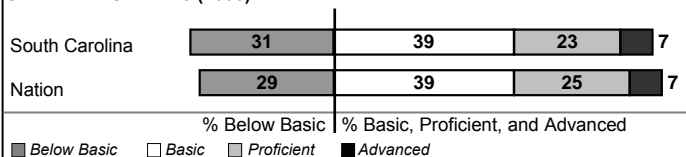
READING - GRADE 8 (2009)



MATH - GRADE 8 (2009)



SCIENCE - GRADE 8 (2005)



SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

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 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

GAFFNEY SENIOR HIGH [Cherokee]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=2,063)				
Retention rate	6.9%	Up from 6.7%	3.8%	3.7%
Attendance rate	95.3%	Down from 96.9%	95.0%	95.4%
Eligible for gifted and talented	21.3%	Up from 20.6%	10.4%	12.4%
With disabilities other than speech	7.4%	Down from 7.5%	13.8%	12.8%
Older than usual for grade	8.1%	Up from 7.1%	10.0%	9.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.2%	Up from 0.4%	0.7%	1.1%
Enrolled in AP/IB programs	12.0%	Up from 6.7%	11.8%	13.1%
Successful on AP/IB exams	47.4%	Up from 39.4%	45.2%	50.4%
Eligible for LIFE Scholarship	48.6%	Up from 42.7%	30.9%	30.4%
Annual dropout rate	2.5%	Down from 6.3%	3.5%	3.1%
Career/technology students in co-curricular organizations	0.0%	No Change	2.0%	2.2%
Enrollment in career/technology courses	888	Down from 1255	509	424
Career/technology students attaining technical skills	83.7%	Up from 82.9%	77.6%	78.7%
Teachers (n=112)				
Teachers with advanced degrees	61.6%	Up from 59.2%	59.4%	60.4%
Continuing contract teachers	94.6%	Up from 86.7%	77.1%	76.6%
Teachers with emergency or provisional certificates	0.9%	Down from 3.5%	6.5%	6.5%
Teachers returning from previous year	86.3%	Down from 86.8%	87.3%	86.8%
Teacher attendance rate	94.1%	Down from 95.5%	95.2%	95.8%
Average teacher salary*	\$48,228	Up 1.9%	\$47,025	\$47,390
Classes not taught by highly qualified teachers	3.7%	Up from 2.3%	1.9%	2.8%
Professional development days/teacher	5.6 days	Down from 7.8 days	10.0 days	10.0 days
School				
Principal's years at school	2.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	29.9 to 1	Up from 28.0 to 1	26.5 to 1	25.8 to 1
Prime instructional time	89.1%	Down from 91.9%	89.1%	90.1%
Dollars spent per pupil**	\$5,994	Up 7.9%	\$7,930	\$7,974
Percent of expenditures for teacher salaries**	59.1%	Down from 60.7%	55.7%	55.4%
Percent of expenditures for instruction**	59.9%	Down from 65.8%	60.6%	60.4%
Opportunities in the arts	Excellent	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	95.2%	Up from 91.7%	95.3%	96.0%
Character development program	Good	Down from Excellent	Good	Good
% of AYP objectives met	76.5%	Up from 66.7%	66.7%	69.2%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	86	338	57
Percent satisfied with learning environment	85.7%	73.1%	78.6%
Percent satisfied with social and physical environment	98.8%	83.4%	73.2%
Percent satisfied with school-home relations	64.7%	87.2%	69.8%

*Only students at the highest high school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2009-10 school year was filled with a wide variety of problems and triumphs at Gaffney High School. We began the year after a summer remembered for the terror of a murderous spree that took five lives from our community, including one of our students. In the fall, we lost one of our graduates in Afghanistan. These tragedies brought a close community closer, and we saw many more members of the community at-large take an interest in school events and our day to day lives. Again in the spring, we were faced with the murder of one of our ninth grade students. We could not have developed a character education course more intense than what real life dealt us. We have all emerged stronger and more focused. Now we are grappling with economic factors that threaten our existence. Cuts in programs, teacher positions, and instructional days loom ahead.

However, the joy of working with young people prevails. Teams are looking forward to next year and repeating a state championship in basketball and individual track events, as well as competing in other areas. The increase in need for scholarships has pushed students to try harder in the classroom. The class of 2010 earned \$6,508,535 in scholarships, including LIFE scholarships earned by 205 of our 422 graduates. We had several new scholarships offered for two-year institutions to meet that need.

We instituted a Credit Recovery program during school hours to enable students who had fallen behind to catch up with their class. Over 100 credit hours were recovered. The program will continue into summer. With the help of a dedicated staff and student body, we are confident of success in the future.

Marlene Davis, Principal
Sheila Blanton, SIC Chair

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